



# SCHOOL OF PHARMACY

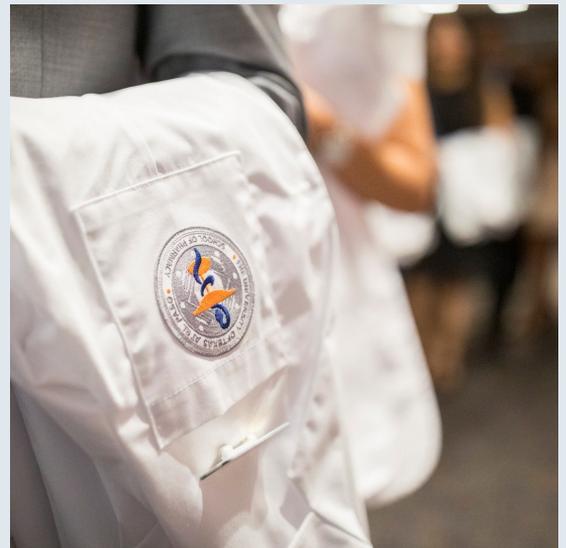
3RD QUARTER | OCTOBER 2020

## MINER RX NUGGET

Updates for the preceptors of the University of Texas at El Paso School of Pharmacy

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## Calendar:

### Postponed- 2020 PET Recognition Dinner

Nov. 7- EPPA Annual Seminar

Nov. 17- PET Quarterly Meeting

Dec. 6-10 ASHP Midyear

## Rotation Dates:

Sept. 28 - Nov. 6: APPE block 4

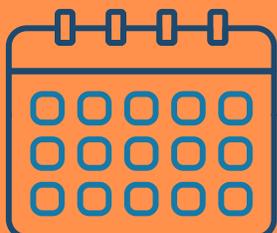
Nov. 9 - Dec. 18: APPE Block 5

Jan. 4 - Feb. 12: APPE Block 6

Feb. 15 - March 26: APPE Block 7

March 29 - May 7: APPE Block 8

Update your calendar:  
Send us your events!



# Announcements

## EPPA 12TH ANNUAL VIRTUAL CE CONFERENCE AND EXPO

SATURDAY, NOVEMBER 7, 2020

Join the El Paso Pharmacy Association (EPPA) on its 12th Annual CE Conference and Expo, coming to you for the first time ever on Zoom virtual platform! Earn CEUs with topics including COVID-19 updates, opioids, immunizations, and preceptor CE. There will be a separate pharmacist and technician track.

Special pricing is available to current EPPA members!

Don't miss out on our wonderful topics, speakers, and surprises! This year's event will include a virtual social gathering and a raffle. Raffle items include Amazon giftcard, Lush giftcard, Total Wine Giftcard, Starbucks Giftcard, Chuco Relic merchandise, UTEP merchandise and more!

[Click here for Event Details and Registration](#)



The Texas System of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. This program provides contact hours or CEUs of continuing pharmacy education credit.

## CELEBRATE

### American Preceptor Month!

How are you celebrating American Pharmacists Month? The Burnout Doctor Podcast is hosting Pharmacist Month Stories to Celebrate 25+ Pharmacist unique career paths, entrepreneurship journeys, burnout and simplifying stories with all of you. Come celebrate with NEW episodes released daily Monday-Friday throughout October!

We can all SPREAD JOY in our profession by educating about how we help our communities and healthcare systems + share openly about our own simplifying/well-being/burnout journeys and advice.

Episodes posted here daily:

[The Burnout Doctor Podcast](#) | [Pharmacist Burnout + Declutter Coach](#) and the WHY behind these stories is discussed here:  
[Post-ICU Syndrome Pharmacist](#) | [Pharmacist Month Stories](#)

*Thank you Preceptors!*

# Announcements

## UTEP School of Pharmacy White Coat Ceremony Class of 2024



## IDEAL Pharmacy Council-Annual 5k RxUN

Happy Pharmacy Month! The IDEAL Pharmacy Council will be hosting the 2nd Annual 5k RxUN and Walk virtually! We hope to get students, preceptors, and anyone willing to show support active and engaged! Even though we may be afar, we can still come together to promote healthy lifestyle and support Future IDEAL Pharmacists. The 5k RxUN was created to raise funds for an endowment created by the students for the students. All proceeds from the event will go towards the Empowering Future IDEAL Pharmacists endowment in order to support UTEP SoP students in professional and leadership goals in and out of the classroom.



**Sun October 25 - Sat October 31, 2020**

Take a look at photos from last year's run!

Please consider registering or donating by scanning our QR code or by visiting the link provided!



<https://runsignup.com/Race/TX/EIPaso/IDEAL5kRxUN>

# Featured Articles

## Strategies to Prepare Students and Preceptors for Virtual Rotations

In these uncertain times, one thing is certain, the SARS-CoV-2 virus has made its mark in history. All areas of our lives have been disrupted and the education and training of health sciences students has been forced to evolve and accommodate learning in a virtual environment. Here are some helpful tips to aid in this transition.

### Preceptor

- Plan ahead (COVID preparation will help make things easier on everyone)
- Set clear expectations for the virtual portion of your rotation (behavior, projects, etc.)
- Designate when & how a student can reach out to you (email, chat, at a set time, by appointment?)
- Reach out to the SoP for support (they can guide you on resources that may be available to you)
- Provide timely feedback to the student and set up growth plans, when applicable

### Shared

- Clear, courteous communication
- Flexibility - - be flexible with schedule changes and changes in activities
- Exercise patience and understanding
- Encourage and welcome feedback



### Student

- Be professional (follow HIPPA & FERPA guidelines)
- Ensure you have reliable internet access, computer/software updates are up-to-date)
- Have a dedicated workspace at home and log in on time (5 min before) to meetings
- Be prepared and ready to work (dress and hygiene must be appropriate)
- Complete assignments on time and exercise due diligence in preparing your responses
- Seek help or clarification if instructions/ assignments are not clear

For more information on tips for remote learning, check out the “UTEP School of Pharmacy Guidelines for Remote APPEs” found in the Preceptor Resources folder of the document library on COR ELMS.



Calling all preceptors!  
Provide your Availability

It's time to submit your availability for the 2020-2021 didactic IPPEs and the 2021-2022 course IPPEs and APPEs. An email went out on July 14th with additional information, or you can check CORE ELMS to view the message as well. However, you can email the OEE team at [ExEdPharmacy@utep.edu](mailto:ExEdPharmacy@utep.edu) to start the process.

# Preceptor Responsibilities

According to Preceptors Handbook for Pharmacists the structure of a rotation should encompass these four parts: orientation, learning by doing, feedback, and “what’s in it for me.”



**Orientation** includes introducing the student to the site and staff, laying out student and preceptor expectations, review any missing site requirements, provide access to resources at site, and provide schedule and timelines. Typically, this occurs day 1 or 2 at the beginning of their rotation. Students should leave with a good idea of what is expected on a daily and weekly basis. The UTEP School of Pharmacy provides a syllabus for each APPE which will outline all assignments to be completed. Each APPE syllabus can be found in the CORE ELMS Document Library. These assignments are the responsibility of the student to complete and the responsibility of the preceptor to confirm.

**Learning by doing** provides opportunities for students to apply their knowledge and skills and develop competency and confidence. Options for learning opportunities are limitless in the realm of pharmacy and include patient care, team meetings, projects, learning activities, topic discussions, journal clubs, patient education, staff presentations, drug information. IPPE learners would benefit from shadowing opportunities and APPE students would be able to progressively be provided responsibilities with increasing autonomy based on preceptor comfort and what is permitted by law. The UTEP School of Pharmacy has created templates and rubrics for preceptor use to provide feedback to these activities.



**Feedback** is critical to student learners. Formal feedback such as mid-point and final evaluations are required for overall growth of the student. Other types of feedback include “on the fly feedback” which provide perspectives on performance and suggestions to improve, self-assessment by the student, and peer feedback. As stated above, formal feedback is required for student growth and in most cases, it is also a requirement as part of Experiential Education Office processes. As part of the UTEP School of Pharmacy, students are required to receive a mid-point evaluation usually conducted three weeks into their Advanced Pharmacy Practice Experiences (APPEs) and receive a final evaluation on the last day of their APPE. These requirements must be completed for the student to receive a grade for his/her experience. Additionally, students must report hours spent at the site. These hours must be confirmed by the preceptor for the student to receive a grade for their rotation.



**What’s in it for me?** While precepting students may seem time consuming it can be a rewarding experience and students who are integrated in the workflow can prove beneficial to the site and preceptors. Students can help with longitudinal projects, present new material beneficial to all staff, as well as help achieve preceptor professional or departmental goals.



*Cuéllar, L. M., Ginsburg, D. B., & American Society of Health-System Pharmacists. (2009). Preceptor's handbook for pharmacists. Bethesda, Md: American Society of Health-System Pharmacists.*

# Preceptor Resources

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## Accessing the UTEP Library.

One of the benefits to being a UTEP preceptor, you have access to the UTEP library – databases, journals, books, etc. Pharmacy specific holdings can be found at:

**<http://libguides.utep.edu/pharmacy>**

Accessing the library requires a UTEP email address. If you don't have one, reach out to Ms. Alma Dominguez at [arsaldana2@utep.edu](mailto:arsaldana2@utep.edu).

Off-campus (remote) access to the electronic materials requires a connection to UTEP's network. You can connect via the following methods:

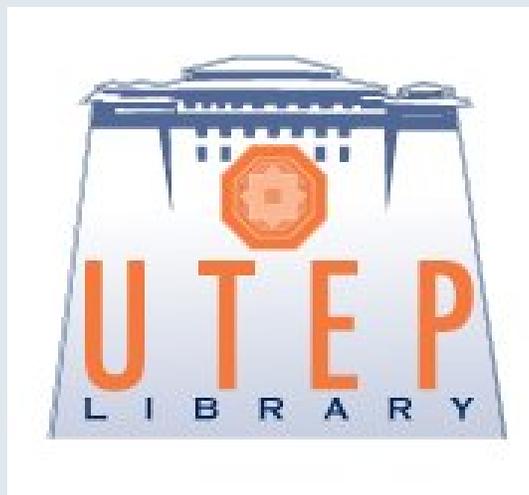
- Global Protect VPN
- The Library's Proxy Server

Learn more at: <https://www.utep.edu/library/research/index.html#remote-access>

Also, Preceptors have **free** access to the **Pharmacist's Letter** and **Pharmacist Letter Journal Club!**

To get access, click on the following link to self-register for online access:

<http://info.therapeuticresearch.com/pharmacists-letter-journal-club-application>



# Does this picture look familiar?



This picture shows the steps of the Pharmacist Patient Care Process (PPCP) and believe it or not, we as pharmacists perform this process everyday and it is currently what is being taught to all pharmacy students. Want to know more about it? CE Impact has a module on this entitled “What is this Wheel? Incorporating the Pharmacists’ Care Process into Experiential Rotations.” It is a free CE and you get 1 hour of CE credit! To access CE Impact, log into your CORE ELMS account where you can find it under External Resources. Questions? Contact the OEE.

## Free Continuing Education and Preceptor Development Opportunities



The School has partnered with CEImpact to offer a full library of resources to support your work as a preceptor, teacher, and mentor for our student pharmacists with access to over 30 hours of accredited pharmacy education focused on teaching and mentoring skills, student performance assessment (including giving effective feedback), fostering interprofessional education, and more. In addition, CEImpact offers a monthly live journal club (Login to Learn) where preceptors and students can learn in an online, collaborative environment.

To get started, sign into CORE ELMS and go under "External Resources" to get the UTEP sign up code.

# Student Organizations Updates

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## The 2020-2021 APhA-ASP Executive Team



**President**

Marlene R. Gallegos



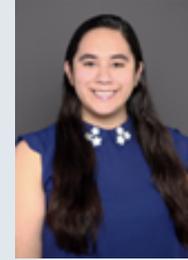
**President-Elect**

Brisa Chacon



**Finance VP**

Aj Carrion



**Patient Care VP**

Ana Duenez



**Communications VP**

Sarah Salazar



**Membership VP**

Jerry Sanchez



**P1 Representative**

Delilah Knapp



**P1 Representative**

Karla Prado

The APhA - ASP organization would like to congratulate its newly elected executive team who will continue to work to provide professional development and leadership opportunities for the UTEP student pharmacists, to advocate for the role of the pharmacist in the healthcare system, and to provide bilingual health services and education to the Borderland region by promoting and participating in community events (virtual and on-site when permitted).

The APhA-ASP leadership would like to extend a warm welcome to the class of 2024 as they begin their journey at our School of Pharmacy. Though a virtual learning environment may pose a challenge to some learners, this class has already demonstrated perseverance, adaptability and drive. Our newly elected P1 Representatives, Ms. Delilah Knapp and Ms. Karla Prado share the following statement from their classmates, " The P1 students have grown accustomed to the online platform but agree that the classroom experience can't come quick enough. The Class of 2024 looks forward to being able to meet and work together in a face to face, more hands-on environment."

APhA-ASP invites you to stay connected through social media and keep up to date with the latest news on virtual meetings, events, and more.



@aphaasp.utepsop



@apha\_utep



# Student Society of Health-System Pharmacy (SSHP) goals

Student Society of Health-System Pharmacy (SSHP) goals for this year are:

- To demonstrate collaboration with the other healthcare professionals to provide safe and effective patient care that have diverse ranges such as multiple comorbidities, high risk medication regimens, and multiple medications. With everything being transitioned online, we have had to make quick adaptations and modify the way we can interact such as our membership drive later this month.
- We want to ensure that we develop our clinical skills by having patient cases where there is subjective and objective information and where we have to assess and plan for the patient their treatment of care.
- This semester we plan on having guest speakers to talk about health-system practice in our local area and have PGY residency students talk about their experiences. By having a PGY residency student, our members will have an insight of what we should expect such as education, the environment, and the expenses. With the transition to online it has been difficult and challenging but we have been able to look at the upside. The upside with everything being online is that it has helped provide a way for students who have restrictive schedules to be able to review lectures.

*“The mission of the University of Texas at El Paso School of Pharmacy student society is to make students aware of pharmacy practice in health systems; provide information to students about career directions in and credentials needed for pharmacy practice in health systems; and encourage membership and participation in the state society and ASHP as a student and upon graduation.”*

Brisa Janae Chacon  
**SSHP President**



# OEE Department Additions

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The UTEP Office of Experiential Education welcomes aboard Dmitry Vishnevetsky. A recent transplant from Houston TX. Dmitry has spent the last four years working for the Univ. of Houston College of Pharmacy. Dmitry will focus on Preceptor development and Continuing Education efforts in the Office of Experiential Education.

Dmitry Vishnevetsky  
**Program Manager**



## **Want to get more involved? Join our Preceptor Excellence Team!**

The Preceptor Excellence Team is a great way to be more involved in items focusing on developing, recruiting, retaining, evaluating and recognizing preceptors.

Reach out to Jackie Navarrete at [jpnavarrete@utep.edu](mailto:jpnavarrete@utep.edu) if you are interested in being part of the PET team.



This is a quarterly publication of the UTEP Office of Experiential Education/Preceptor Excellence Team. We'd love to hear from YOU - article ideas, events, awards/achievements/celebrations, or interested in becoming more involved.

Contact the OEE/PET: [exedpharmacy@utep.edu](mailto:exedpharmacy@utep.edu)